

INTRODUCTION

A. DOCUMENT LAYOUT

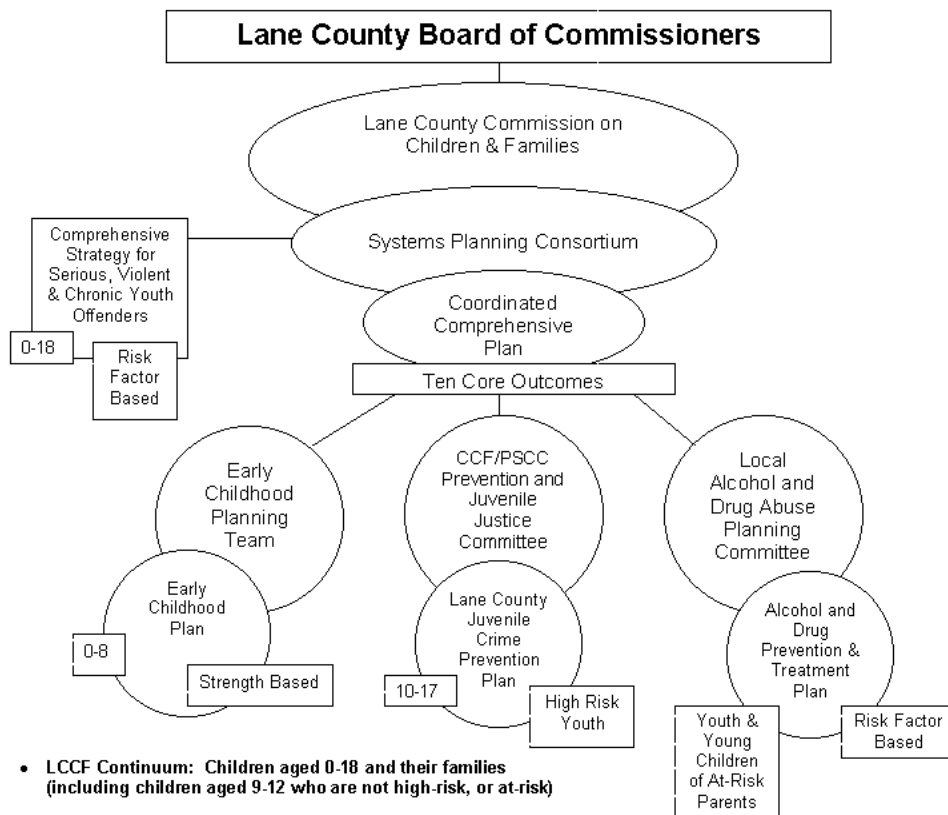
This document begins with a community profile that includes the significant contextual factors that affect the data trends or planning analysis. The bulk of this document is organized around the four goals and 10 outcome areas, including a description of the indicators, a discussion of the trends, a list of the strengths/assets and gaps/barriers, and a summary of findings. The last few sections include the cultural competency, future priorities and opportunities, and an executive summary. The appendices are intended to provide further information to support the narrative in the document.

At the beginning of the Community Profile section, as well as each Core Area section, there is a table that summarizes the indicators. Each table includes our data source (the original source of data is shown in parentheses), the Oregon Benchmark number (if applicable), the figure number for the chart (if any), and a somewhat quantitative assessment of what the trend means for the county (☺, ☹, ☹).

B. LOCAL PLANNING PROCESS

The SB555 coordinated comprehensive planning process recognizes and builds on other planning efforts in the county, as shown in Figure 1. It incorporates the Early Childhood Plan, the Juvenile Crime Prevention Plan, the Alcohol and Drug Prevention & Treatment Plan, and the Coordinated Comprehensive Strategy for Serious, Violent, and Chronic Juvenile Offenders (*Comprehensive Strategy*).

Figure 1. Diagram of Relationship between Local Planning Processes



The Lane County Commission on Children and Families established the **Systems Planning Consortium**, which is composed of formal and informal stakeholders who have an interest in children, youth, and families and links to all levels of the system.

The agencies represented include:

- 4J School District
- Adult and Family Services
- Boys and Girls Club/Florence
- Catholic Community Services
- Centro Latino Americano
- City of Eugene
- Community Mediation Services
- Confederated Tribe of the Siletz
- Department of Youth Services
- Domestic Violence Council
- Early Intervention Council
- Eugene Community Partnership
- Head Start of Lane County
- Homeless Coalition
- Lane County Board of County Commissioners
- Lane Council of Governments/Public Safety Coordinating Council
- Lane County Department of Health & Human Services
- Lane County Sheriff's Office
- Lane County Educational Service District
- LCC Lane Family Connections
- Lane ShelterCare
- Lane Workforce Partnership
- Looking Glass
- NAACP
- Network for Immigrant Justice
- NW Youth Corps
- Relief Nursery
- Services to Children and Families
- Springfield School District
- Springfield/Marcola Family Resource Center
- United Way
- Western Rivers Girl Scouts Council

As the initial efforts began it became apparent that the focus for the Phase I planning would be centered on data and information gathering primarily from existing sources. For that reason a small technical assistance workgroup was developed that consisted mainly of staff to the major plans referenced in this framework – they include representatives from the following agencies:

- Lane County Commission on Children and Families
- Lane County Health and Human Services
- Lane County Mental Health Advisory Board
- Lane Council of Governments/Public Safety Coordinating Council
- City of Eugene
- University of Oregon Early Intervention Program
- Looking Glass – Private non-profit provider with a focus on youth

As we begin the next phase after September 15th, the role for the Systems Planning Consortium and many other planning groups will be much more active and involved because the work will be around the identification of strategies to address issues raised in the mapping process, prioritization of efforts and identification of outcomes that will provide feedback on how well plans are working. Additionally, collaborative endeavors will expand as more partners are added in the planning process.

C. COMMISSION’S GOALS AND CORE AREAS

Goal I: Strong, Nurturing Families

Core Area 1: Family Self-Sufficiency and Effective Social Supports

Core Area 2: Healthy Family Climate and Supportive Parenting

Goal II: Healthy, Thriving Children

Core Area 3: Healthy Growth & Development and Health Care & Practice

Core Area 4: Childcare and Education

Goal III: Healthy, Thriving Youth

Core Area 5: Positive Development – Juvenile Crime Prevention

Core Area 6: Positive Development – Avoidance of ATOD

Core Area 7: Sexual Behavior and Responsibility

Core Area 8: Educational Progress and Success

Core Area 9: Non-Traditional Living Environments

Goal IV: Caring Communities

Core Area 10: Community Engagement and Collaboration

D. INDICATORS FOR CONTEXTUAL FACTORS, GOALS, AND CORE AREAS

The focus of the data analysis is on historical trends. To the extent possible, trends for the last 10 years were analyzed. However, not all data were readily available for the entire time period. Lane County, for example, has a wealth of data and information available related to local needs and services, but not all of the data are tracked over periods of time or in a manner consistent with state data.

The following tables summarize the data used as indicators and contextual factors. Nineteen of the 27 Oregon Benchmarks were used in the analysis. In the cases where an Oregon Benchmark was used, the benchmark number is indicated in parentheses.

Contextual Factors

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| • Percent of Land in State & Federal Ownership | • Employment Trends |
| • National Forest Timber Revenue | • Distressed Area Index |
| • Total Population – Trends & Projections | • Avg Annual Payroll per Worker (<i>Benchmark #15</i>) |
| • Youth Population Trends | • Per Capita Personal Income (<i>Benchmark #14</i>) |
| • Race & Ethnic Population | • Median Family Income |
| • Overall Crime Rate (<i>Benchmark #64</i>) | • Poverty Level (<i>Benchmark #57</i>) |
| • Net Job Growth (<i>Benchmark #6</i>) | • Housing Affordability |

Goal I: Strong, Nurturing Families

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| <p>1. Family Self-Sufficiency and Effective Social Supports</p> <ul style="list-style-type: none"> • Unemployment Rate (<i>Benchmark #18</i>) • Oregon Health Plan Participation • Average Monthly Food Stamp Recipients • Families with Children on TANF • Free and Reduced Lunch Program Participation • Meals Served in Community Kitchens | <p>2. Healthy Family Climate and Supportive Parenting</p> <ul style="list-style-type: none"> • Child Abuse and Neglect (<i>Benchmark #54</i>) • Crimes Against Family • Domestic Disturbance • Divorce • Non-Marital Births • Family Management Problems |
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Goal II: Healthy, Thriving Children

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| <p>3. Healthy Growth & Development and Health Care & Practice</p> <ul style="list-style-type: none"> • First Births Screened • Infants Whose Mothers Used ATOD During Pregnancy (3) (<i>Benchmark #56a, #56b</i>) • Percent of Babies with Adequate Prenatal Care (<i>Benchmark #44</i>) • Infant Mortality (<i>Benchmark #45</i>) • Infants with Low Birth Weight • Attempted Youth Suicide | <p>4. Childcare and Education</p> <ul style="list-style-type: none"> • Child Care Availability (<i>Benchmark #52</i>) • Average Daily Non-Attendance • 3rd Grade Math (<i>Benchmark #24a</i>) • 3rd Grade Reading (<i>Benchmark #24b</i>) • Child Care Slots/Availability |
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Goal III: Healthy, Thriving Youth

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| <p>5. Positive Development – Juvenile Crime Prevention</p> <ul style="list-style-type: none"> • Juvenile Arrests – Total (<i>Benchmark #65</i>) • Juvenile Arrests by Type of Crime (3) | <p>8. Educational Progress and Success</p> <ul style="list-style-type: none"> • High School Dropouts (<i>Benchmark #22</i>) • 8th Grade Math Skills (<i>Benchmark #23a</i>) • 8th Grade Reading Skills (<i>Benchmark #23b</i>) |
| <p>6. Positive Development – Avoidance of ATOD</p> <ul style="list-style-type: none"> • Successful Tobacco Purchases by Minors • Juvenile Arrests for Alcohol-Related Violations • Juvenile Arrests for Drug Offenses | <p>9. Non-Traditional Living Environments</p> <ul style="list-style-type: none"> • Juvenile Runaway Offenses • Children Living in Foster Care • Homeless Youth |
| <p>7. Sexual Behavior and Responsibility</p> <ul style="list-style-type: none"> • Teen Pregnancy • Second Birth to Teen Moms • Birth Rate to Teen Mothers | |

Goal IV: Caring Communities

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| <p>10. Community Engagement and Collaboration</p> <ul style="list-style-type: none"> • Registered Voters Voting in General Elections (<i>Benchmark #34</i>) • Registered Voters Voting in Primary Elections | <ul style="list-style-type: none"> • Eligible Residents Registered to Vote in General or Primary Elections • Community Participation |
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E. SOURCES OF DATA AND INFORMATION

There were a variety of techniques used to gather information and data for the 555 Phase I Framework.

The Lane County Commission on Children and Families *Community Survey 2000* was conducted by the University of Oregon, Oregon Survey Research Laboratory and provides information about household characteristics, perceptions of service quality, barriers to service, parental problem solving, perceptions of community safety, and community involvement.

The Lane County Commission on Children and Families *Agency Survey 2000* was also conducted by the University of Oregon, Oregon Survey Research Laboratory and provides information about agency characteristics, agency funding, clients served, services provided, and perceptions of barriers to service.

Lane Council of Governments collected and analyzed the state and local data for the SB555 Phase I Framework. Additionally, strengths/assets and gaps/barriers from existing sources were identified, *Community Mapping Summary*, and are included as Appendix B.

In addition, other information was summarized and included as appendices:

- □ SB555 Technical Assistance Workgroup developed a list of services and supports, *Partner Identification Matrix 2000*, included as Appendix C.
- □ SB555 Technical Assistance Workgroup worked in conjunction with the Early Childhood Planning Team Data and Mapping Workgroup to develop a list of current planning processes, *Planning Activity Identification Matrix 2000*, included as Appendix D.
- □ The *Community Survey 2000* method and results are included as Appendix E.
- □ The *Agency Survey 2000* method and results are included as Appendix F.
- □ Early Childhood Planning Team Data and Mapping Workgroup worked in conjunction with the Lane Community College *Lane Family Connections* Childcare Resource and Referral to develop a matrix of childcare resources, *Childcare Resource and Referral Matrix*, included as Appendix G.
- □ Early Childhood Planning Team Linkages and Communication Workgroup conducted a survey of service linkages, *Lane County Linkages and Communication Survey*, included as Appendix H.

Indicators

The following were the sources of data used for the contextual factors and indicators. Whenever possible, state data were paired with county data, if available. For some of the indicators, only county data were available.

Oregon Commission on Children and Families (OCCF) – Most of the data were provided by OCCF. In some cases, county data were not available, or the most recent years were not provided, in other cases, data only available at the local level were used as indicators. Other sources of data include:

- Housing and Urban Development website (<http://www.hud.gov>)
- Lane County Commission on Children and Families, *Lane County Agency Survey 2000* and *Lane County Family Survey 2000*
- Lane Council of Governments
- Lane County government's website (<http://www.co.lane.or.us>)
- Lane County Department of Youth Services
- Lane County Prevention Coalition, *Lane County Risk Assessment 1999*
- Lane County Prevention Coalition *1999 County Profile*
- National Association of Homebuilders website (<http://www.nahb.com>)
- Oregon Benchmarks, Oregon Progress Board, *County Data Book 1999* and website (<http://www.econ.state.or.us/opb>)

- Oregon Employment Department, *2000 Regional Economic Profile* and website (<http://olmis.emp.state.or.us>)
- Oregon Department of Education website (<http://www.ode.state.or.us>)
- Oregon Department of Human Services – Office of Alcohol & Drug Abuse Programs, *Lane County Databook 2000* and website (<http://www.oadap.hr.state.or.us>)
- Oregon Economic and Community Development Department
- Oregon Health Division – Center for Health Statistics/Vital Statistics website (<http://www.ohd.hr.state.or.us/chs>)
- State of Oregon Report of Criminal Offenses and Arrests, Oregon Uniform Crime Reporting, Law Enforcement Data System reports
- United Way Success by Six *Parenting Norms Survey*
- United Way *Household Survey*
- Oregon Department of Human Services – Adult and Family Services Division website (<http://www.afs.hr.state.or.us>)
- Oregon Secretary of State – Elections Division website (<http://www.sos.state.or.us/elections>)

Strengths, Assets, Gaps and Barriers

For this phase of the planning process, the following sources of information were used to identify community strengths and assets, and gaps and barriers, related to children and families in Lane County and statewide:

- **Local Plans** -- *Lane County Juvenile Crime Prevention Plan*; *Lane County Alcohol and Drug Abuse Prevention and Treatment Plan*; *Early Childhood Plan* (in progress); *Comprehensive Strategy* (in progress)
- **CCF Community Survey 2000** -- The analysis of the gaps from this survey fell into three general frameworks: (a) a comparison of the perceived state of children and families and the quality of services for children and families, (b) a comparison of needed and found community services, and (c) whether the services met the need. In the cases where the needed services were not found, barriers were identified.
- **CCF Agency Survey 2000** – Some gaps and barriers were identified by the agency staff who participated in the survey.
- **Other Local Surveys** – United Way Household Survey 2000; United Way Success by Six Parenting Norms Survey 2000; Head Start of Lane County Community Assessment 1999.