

PRELIMINARY MEASUREMENT PLAN

To enable monitoring of progress toward desired outcomes and targets, a detailed measurement plan -- for at least the three of the required priority areas -- teen ATOD, juvenile crime, and one early childhood priority area -- will be developed over the summer for submittal in September 2002. The measurement plans will include a logic model, identification of specific data to be collected, who will provide the data, and the methodology for the data collection and analysis.

In addition to tracking progress related to the high-level outcomes and local priorities, a primary focus of the measurement plan will be to collect the data at a disaggregated level. This will enable tracking by community, gender, age, race/ethnicity, and special needs, so the affect on these populations will be easier to evaluate.

A *preliminary* measurement plan is required at this time. A preliminary measurement plan was developed for the High-Level Outcome -- *Reduce Child Maltreatment*. The plan is intended to provide a framework for the discussions that will begin in Lane County in July 2002.

High-Level Outcome Measure: *Rate of children reported to child welfare for maltreatment per 1,000 children.*

This high-level outcome is also a statewide benchmark, with a benchmark goal of 9.0 unduplicated reports per 1,000 children by the year 2010. Lane County's performance in the year 2000 was 16.0. High-Level Outcome Targets also will be identified by Lane County.

Benchmark Targets

2000 Performance	2005 County Target	2010 County Target	2010 State Benchmark
16.0	<i>To be developed</i>	<i>To be developed</i>	9.0

Data Collection Plan

Priority: Increase parent-child attachment by increasing parental skills and nurturance.

Strategy: Reduce isolation and provide appropriate, accessible parental support and education for families with high levels of stress.

Rationale: Child maltreatment in Lane County has increased significantly in the last few years. The community is committed to reducing child abuse and neglect and has developed a number of collaborative efforts aimed at achieving that goal. Parental support for families with high levels of stress helps enhance family functioning, and helps families increase their ability to be strong and nurturing.

A data collection plan table illustrating the outputs and output targets, intermediate outcomes and outcome targets, and the rationale, source of data, data collection tool, population to be measured, and timing follows. The partners responsible for data collection will be identified in the final measurement plans.

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Data Collection Plan Table

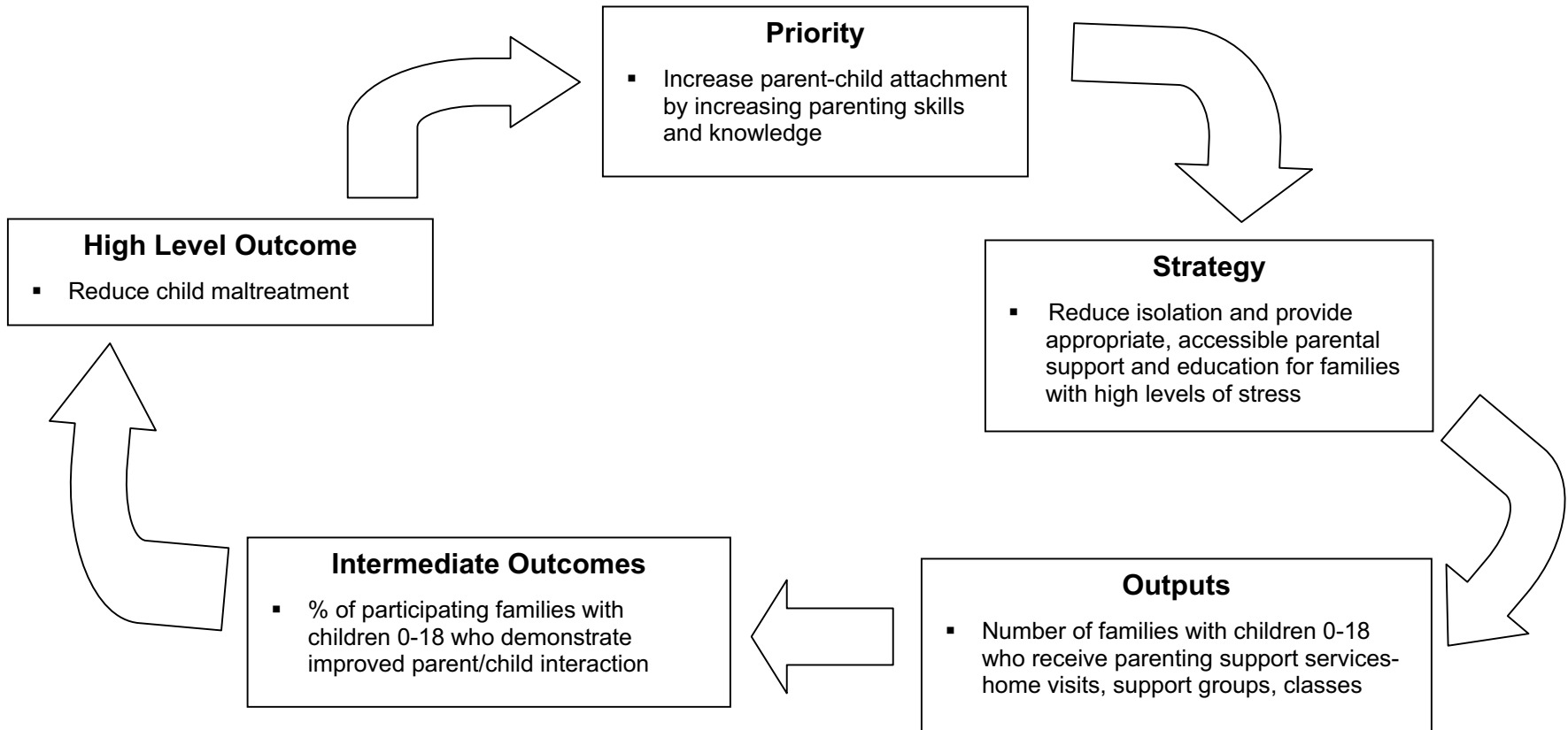
Output	Output Target	Rationale	Source	Tool	Population to be Measured	When
Number of families with children 0-18 who receive parenting support services-home visits, support groups, classes	250 families	Positive parent child interactions include responsive sensitivity, sharing, and engaging environments (Thomas, 1996 in Pratt et.al.,1997) <i>“Parent education programs promote positive parent-child relationships”</i> (Pratt et.al.,1997)	Relief Nurseries Public Health Head Start Healthy Start	Program intake records	Participating population	Quarterly

Intermediate Outcome	Outcome Target	Rationale	Source	Tool	Population to be Measured	When
% of participating families with children 0-18 who demonstrate improved parent/child interaction	85%	Positive parent child interactions include responsive sensitivity, sharing, and engaging environments (Thomas, 1996 in Pratt et.al.,1997) <i>“Parent education programs promote positive parent-child relationships”</i> (Pratt et.al.,1997)	Relief Nurseries Public Health Head Start Healthy Start	HOME instrument NCAST Family Update Parent surveys	Participating population	Quarterly

TA needs: Comparison of local results to other counties/state

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Logic Model



Targets

- 250 participating families with children 0-18
- 85% will demonstrate improved parent/child interactions

Rationale

- Positive parent child interactions include responsive sensitivity, sharing, and engaging environments (Thomas, 1996 in Pratt et.al.,1997)
- “Parent education programs promote positive parent-child relationships” (Pratt et.al.,1997)