



## Lane County COVID-19 Cases: School Metrics

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OHA Metrics

Current Status

School Metrics

Instruction Models

### OHA School Metrics

On October 30th, the Oregon Department of Education released new guidance for schools. The new guidance includes how grades should be grouped together for metrics and the thresholds that must be met in order to change from distance or remote learning to onsite instruction. To best support our elementary students, there will be careful phasing in between onsite or hybrid instruction.

Details of the school metrics can be found at [https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%202020-21%20Guidance.pdf?utm\\_medium=email&utm\\_source=govdelivery](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ready%20Schools%20Safe%20Learners%202020-21%20Guidance.pdf?utm_medium=email&utm_source=govdelivery).

A guide for returning to in-person instruction is available at <https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Following%20the%20Metrics%20Visual.pdf>

On the next slides, you will see the two key metrics for returning to school. Both of these metrics must be met.

1. the percent of positive tests each week
2. the rate of new cases each week

#### Percent of Positive Tests

The percent of positive tests is a useful public health measure. It tells us whether or not we are doing enough testing to find cases. A high percent suggests that only the sickest people are being tested and we are missing those with mild or no symptoms. Our goal is to keep the percent of positive tests at less than 5% in order to keep all grade levels open for onsite instruction, and less than 8% to keep the Kindergarten through 3rd or Elementary\* grades open.

#### Rate of New Cases per 100,000 people

Another important measure for re-opening school is the rate of new cases identified in the previous two weeks. All grades (Kindergarten through 12th) may remain open for onsite instruction if our rate of new cases is less than 50 cases per 100,000 people. The Kindergarten through 3rd or Elementary\* grades may remain open for onsite instruction if our rate of new cases is less than 100 cases per 100,000.

\*Depending on the circumstances, this may include all elementary students. See link above for more information.



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[Data are provisional and are subject to change]

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## Current Status as of 1/4/2021

Lane County School Metric Status: **Distance Learning Case Rate, On-Site Positivity Rate**

School Models

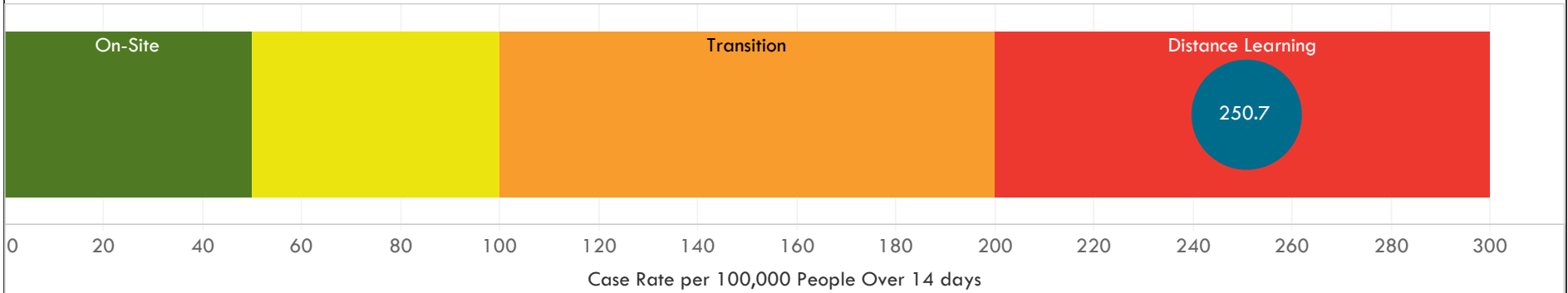
■ On-Site

■ On-Site and Distance Learning

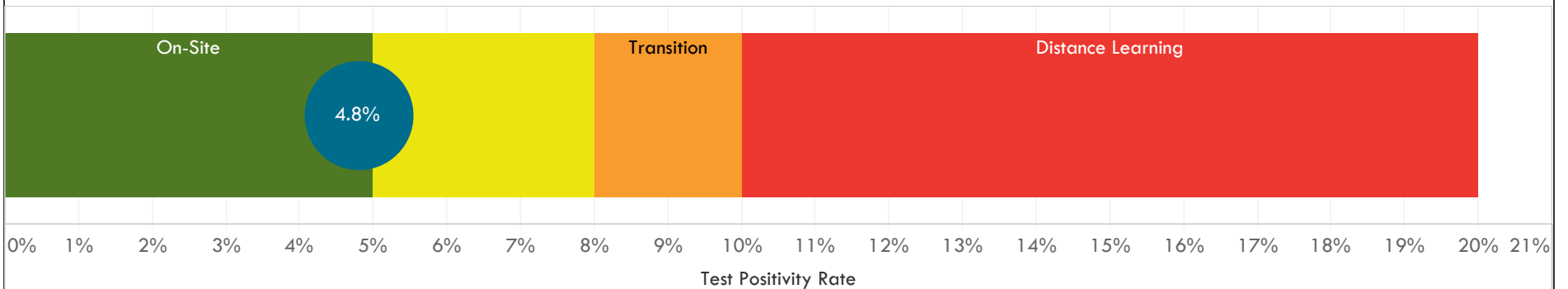
■ Transition

■ Distance Learning

### Case Rate



### Test Positivity





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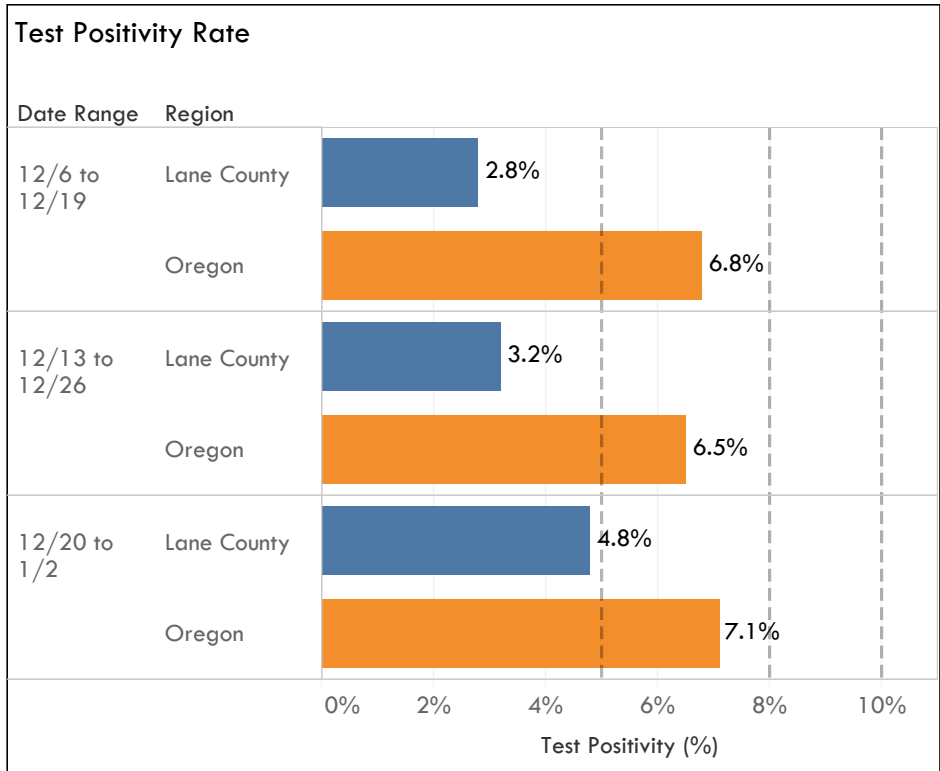
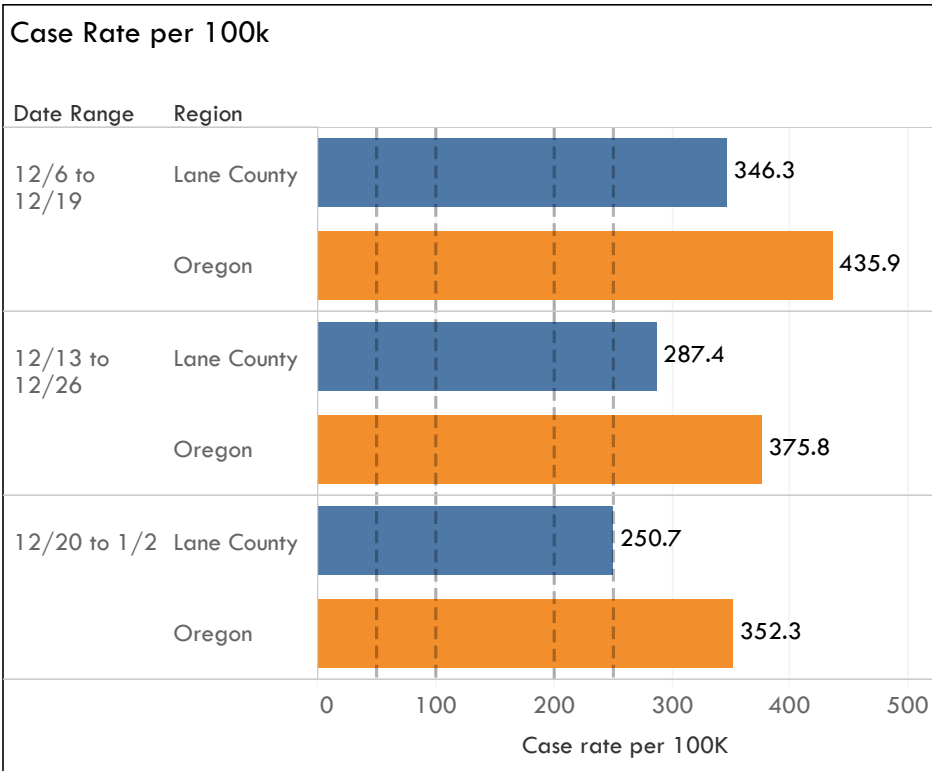
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<b>OHA Metrics</b>	<b>Current Status</b>	<b>School Metrics</b>	<b>Instruction Models</b>
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## School Metrics

**Back to School: Oregon and Lane County New Cases per 100,000 (OHA Data)\*: As of 1/4/2021**  
 (lower numbers are better)

Lane County School Metric Status: **Distance Learning Case Rate, On-Site Positivity Rate**





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### Instruction Models

Metrics & Models	Instruction Model	Rate Range	Test Positivity Range	
On-Site	Prioritize OnSite or Hybrid (as needed to maintain small cohorts) instructional models	Up to 50	Up to 5%	On-Site
On-Site and Distance Learning	Prioritize careful phasing in of OnSite or Hybrid for elementary schools (starting with K-3 and adding additional grades up to grade 6). Middle school and high school primarily Comprehensive Distance Learning with allowable Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment <sup>2</sup> , transition to On-Site or Hybrid	50 to <100	5 to <8%	On-Site and Distance Learning
Transition	Consider transition to Comprehensive Distance Learning with allowable Limited In-Person Instruction. For counties with an upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the local community in deciding whether to return to Comprehensive Distance Learning (CDL). <sup>3</sup> Schools in counties with downward case/positivity trend must remain in CDL until they drop into the Moderate Risk category or lower.	100 to ≤200	8 to ≤10%	Transition
Distance Learning	Implement Comprehensive Distance Learning with allowable Limited In-Person Instruction only.	200+	10%+	Distance Learning